

<b>Wake County Public School System</b>  <b>2013-14</b> <b>Read to Achieve Grade 3 Report</b> <i>(as of August 29, 2014)</i>	G.S. §115C-83.10 requires "each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by <b>September 1</b> of each year the following information on the prior school year"
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<b>Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is the 12,135 students in membership at grade 3 for the first day of spring testing.</b>	<b>Number of Students</b>	<b>Percentage</b>
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1	Students who demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Assessment and the End-of-Grade (EOG) ELA/Reading Assessment (Scored Level 3 or higher).	8,423	69.4%
2	Students who did not demonstrate reading proficiency on the BOG3 ELA/Reading Assessment and the EOG ELA/Reading Assessment.	3,712	30.6%
3	The number and percentage of students exempt from mandatory retention in third grade for good cause (Students may be counted in this category only once)	1,002	8.3%

**The denominator for Row 4 is the number of students from Row 2 minus the number of students from Row 3.**

4	The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE; i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment)	1,318	48.6%
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**The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.**

5	Total number and percentage of students eligible for retention for not demonstrating reading proficiency on third-grade standards (For 2014-15, students who are not proficient will be either: (a) retained in third grade accelerated class, (b) placed in a 3/4 transition class with a retained reading label, or (c) placed in a fourth-grade accelerated class with a retained reading label)	1,201*	9.9%
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\* - This number includes students from year-round schools who have not yet completed Read to Achieve Reading Camps as of the mandatory reporting date of September 1st. This report will be updated when those year-round students have completed Reading Camp at the end of October 2014. Students meeting the proficiency standard by the end of camp will be removed from the total in Row 5 and added to the total in Row 1.